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| Name: |  |  |  |  |
| UG: |  |  | Level: |  |
| School: |  |  | Date: |  |

**Post- “Guardians of the City” Game Facilitation Reflections Sheet**

This worksheet should be completed after you have done your chosen activity, and submitted to your teacher /facilitator.

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| **✔** | **Choice of Activity** |
|  | I taught and facilitated \_\_\_\_\_ schoolmates / friends / family members / others to play the “Guardians of the City” (GOTC) card game. |
|  | I assisted in the facilitation of gameplay of GOTC for \_\_\_\_\_ schoolmates. |

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| **1** | How was the experience of preparing for and facilitating the GOTC game different from you playing the game? Which did you prefer? Why? |
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| **2** | Through preparing for and facilitating the GOTC game, what new things about Total Defence and the threats and challenges facing Singapore have you learnt? |
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| **3** | What are some of the examples of the actions that arose from the discussion that could help you, your friends, and your family be more prepared for crises? |
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| **4** | The threats and challenges facing Singapore are complex. There are many trade-offs. What insights or reflections did you have when you were explaining this? |
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| **5** | Other reflections or comments: |
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